

INTERMEDIATE COURSE

Semester 1

The aim of the course is to strengthen students' oral, writing and reading skills. Students will be expected to use spoken language in a variety of communication contexts; use written language to respond to spoken, written or visual text; and to respond to the content of a text whether visual, written or oral.

The classes will be conducted in Italian as far as possible to allow students to practise their listening skills. Teaching strategies include group work, pair work and whole-class activity, as appropriate.

Course structure

The course will deal with the following communicative functions:

Term 1

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- Shopping for clothes

 - Making polite requests

 - Expressing tastes and preferences

 - Describing animals

 - Talking about your childhood

 - Describing past situations

 - Talking about habitual activities in the past

Term 2

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- Giving a physical description of someone

 - Giving a description of someone's personality

 - Making comparisons

 - Describing a house

 - Expressing wishes

Grammatical aspects

Term 1

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- Indirect object pronouns

 - Present conditional

 - The use of the *imperfetto* compared to the *passato prossimo*

Term 2

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- *Passato prossimo* of *cominciare* and *finire*

 - Comparatives and Superlatives

 - Present conditional

Pre-requisite: This course is designed for students who have studied at least four terms of Italian or the equivalent. Students joining the course in Term 2 are expected to be familiar with the grammatical aspects covered in Term 1.

Textbook: P. Bultrini, F. Graziani, N. Magnani, *Italian Espresso 1*, Alma Edizioni, Units 11-13.

INTERMEDIATE COURSE

Semester 2

The aim of the course is to strengthen students' oral, writing and reading skills. Students will be expected to use spoken language in a variety of communication contexts; use written language to respond to spoken, written or visual text; and to respond to the content of a text whether visual, written or oral.

The classes will be conducted in Italian as far as possible to allow students to practise their listening skills. Teaching strategies include group work, pair work and whole-class activity, as appropriate.

Course structure

The course will deal with the following communicative functions:

Term 3

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- Giving a physical description of someone
 - Giving a description of someone's personality
 - Making comparisons
 - Describing a house
 - Expressing wishes
 - Organising leisure activities
 - Making, accepting and refusing invitations
 - Expressing dislikes and annoyances
 - Talking about an unpleasant experience
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Term 4

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- Revision of the communicative functions presented in chapters 11 to 14
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Grammatical aspects

Term 3

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- Passato prossimo of *cominciare* and *finire*
 - Comparatives and superlatives
 - Present conditional
 - Present progressive of verb *stare*
 - Agreement of past participle with direct object pronoun
 - Direct, indirect, and reflexive pronouns with modal verbs
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Term 4

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- Revision of the grammatical aspects presented in chapters 11 to 14
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Pre-requisite: This course is designed for students who have studied at least eight terms of Italian or the equivalent. Students joining the course this Term are expected to be familiar with the grammatical aspects covered in the previous terms.

Textbook: P. Bultrini, F. Graziani, N. Magnani, *Italian Espresso 1*, Alma Edizioni, Units 13-14.